**Guernsey COUNTY**

**2020**

### Ohio vs. Guernsey

<table>
<thead>
<tr>
<th>Category</th>
<th>Ohio</th>
<th>Guernsey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child population:</td>
<td>2,578,019</td>
<td>8,565</td>
</tr>
<tr>
<td>Percent Black:</td>
<td>15.7%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Percent White:</td>
<td>76.2%</td>
<td>92.7%</td>
</tr>
<tr>
<td>Percent Asian:</td>
<td>2.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Percent Hispanic:</td>
<td>6.4%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

### Financial

- **Children in poverty**: 26.8% (2018) vs. 26.8% (2019)
- **Median Income**: $44,623 (2019) vs. $43,733 (2018)
- **Unemployment**: 5.5% (2019) vs. 5.5% (2018)

### Nurturing Homes & Community

- **Teen Births per 1,000 females age 15-17**: *** (2019) vs. *** (2018)
- **Students economically disadvantaged**: 60.2% (2018-19) vs. 53.6% (2017-18)
- **Children receiving SNAP**: 28.7% (2019) vs. 36.7% (2018)

### Safety

- **Child abuse or neglect rate per 1,000**: 17.6 (2019) vs. 17.8 (2018)
- **Felony Adjudication of Minors per 1,000**: 1.2 (2019) vs. 1.9 (2018)
- **Children in foster care per 1,000**: 18.3 (2019) vs. 18.2 (2018)

### Health Care

- **Children enrolled in Medicaid**: 64.5% (2019) vs. 66% (2018)
- **Low birthweight babies % of all births**: 6.1% (2019) vs. 9% (2018)
- **Infant mortality per 1,000 births**: * (2018)

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1. Based on county of residence
2. Some eligible districts can identify all or nearly all students as economically disadvantaged
3. Rates based on fewer than 10 cases are unstable and not reported
4. Rates based on fewer than 10 births are unstable and not reported
Guernsey COUNTY

KIDS COUNT COUNTY PROFILE

Ohio
Enrollment 1,660,354
3rd Grade Reading - Proficient 61.2%
8th Grade Math - Proficient 41%
High School Graduation 85.3%
Chronic Absenteeism 12.5%
Suspensions or Expulsions per 100 Students 12.6

K-12 Education

<table>
<thead>
<tr>
<th>District</th>
<th>Enrollment</th>
<th>3rd Grade Reading - Proficient (%)</th>
<th>8th Grade Math - Proficient or Higher (%)</th>
<th>High School Graduation Rate (%)</th>
<th>Chronic Absenteeism (%)</th>
<th>Suspensions or Expulsions per 100 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cambridge City</td>
<td>1,931</td>
<td>56.3%</td>
<td>46.6%</td>
<td>86.8%</td>
<td>13.9%</td>
<td>6.6</td>
</tr>
<tr>
<td>East Guernsey Local</td>
<td>1,017</td>
<td>82.4%</td>
<td>78.7%</td>
<td>93.7%</td>
<td>18.1%</td>
<td>6.0</td>
</tr>
<tr>
<td>Rolling Hills Local</td>
<td>1,536</td>
<td>55.7%</td>
<td>83.3%</td>
<td>85.9%</td>
<td>20.1%</td>
<td>9.4</td>
</tr>
</tbody>
</table>

COVID-19 has impacted the lives of Ohio’s children and families with job loss, school closings and isolation.

The 2020 KIDS COUNT County Profiles reflect child well-being prior to COVID-19. These data serve as benchmarks as we move forward.

Measures of child well-being are indicators of a true economic recovery.

QUESTIONS FOR POLICYMAKERS

Many children are experiencing food insecurity for the first time due to COVID-19. As a community, how can we support child nutrition and help families keep food on the table?

Thousands of families have lost health coverage that was tied to their employment. How will you ensure that every child receives affordable healthcare?

With education moving online, children need safe, stable homes and high-speed internet. What is your plan to prevent housing instability and increase access to internet service?

KIDS COUNT is a project of the Annie E. Casey Foundation. CDF-OH publishes an annual KIDS COUNT Data Book to share trends of child well-being and to spark discussion on data-driven solutions to improve child outcomes. CDF-OH also updates state and county level data on the KIDS COUNT Data Center at datacenter.kidscount.org.