Wayne KIDS COUNT COUNTY PROFILE

## 2020



| $\begin{array}{c}\text { Teen Births per 1,000 } \\ \text { females age 15-17 } \\ * * *\end{array}$ |
| :---: |
| 2019 |
| ${ }_{* * *} 2018$ |


| $\begin{array}{c}\text { Teen Births per 1,000 } \\ \text { females age 15-17 } \\ * * *\end{array}$ |
| :---: |
| 2019 |
| ${ }_{* * *} 2018$ |


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| 2019 |
| ${ }_{* * *} 2018$ |


| $\begin{array}{c}\text { Teen Births per 1,000 } \\ \text { females age 15-17 } \\ * * *\end{array}$ |
| :---: |
| 2019 |
| ${ }_{* * *} 2018$ |



Ohio
2,578,019
15.7\%
76.2\%
2.6\%
6.4\%

Wayne

| Child population: | $\mathbf{2 7 , 9 8 0}$ |
| :--- | :--- |
| Percent Black: | $1.9 \%$ |
| Percent White: | $93.3 \%$ |
| Percent Asian: | $1 \%$ |
| Percent Hispanic: | $2.8 \%$ |



Students economically disadvantaged ${ }^{\text {+ }}$


2018-19
38.0\% 2017-18

Felony Adjudication of Minors per 1,000


2019
$0.6 \quad 2018$

Low birthweight babies \% of all births
5.8

2019
62018

Unemployment


2019
3.6\% 2018

Children receiving SNAP


2019
20.6\% 2018

Children in foster care per 1,000


2019
72018

Infant mortality per 1,000 births
7.5**

2018
7.1** 2017

[^0]KIDS COUNT COUNTY PROFILE


Ohio

| Enrollment | $1,660,354$ |
| :--- | ---: |
| 3rd Grade Reading - Proficient | $61.2 \%$ |
| 8th Grade Math - Proficient | $41 \%$ |
| High School Graduation | $85.3 \%$ |
| Chronic Absenteeism | $12.5 \%$ |
| Suspensions or Expulsions | 12.6 |
| per 100 Students |  |



| Dalton Local |
| :---: | :---: |
| Green Local |


| Northwestern Local | 1,331 |
| :---: | :---: |
| Norwayne Local | 1,407 |
| Orrville City | 1,564 |


| Rittman Exempted | 961 |
| :---: | :---: |
| Southeast Local | 1,350 |
| Triway Local | 1,571 |
| Wooster City | 3,429 |


| Enrollment |
| :---: |
| 1,281 |
| 843 |
| 1,032 |
| 1,331 |
| 1,407 |
| 1,564 |
| 9961 |
| 1,350 |
| 1,571 |
| 3,429 |


| 3rd Grade <br> Reading- <br> Proficient <br> or Higher <br> (\%) |
| :---: |
| $84.5 \%$ |
| $88.3 \%$ |
| $70.9 \%$ |
| $75.7 \%$ |
| $92.4 \%$ |
| $62.7 \%$ |
| $63.5 \%$ |
| $68.7 \%$ |
| $89.0 \%$ |
| $74.5 \%$ |


| 8th Grade <br> Math - <br> Proficient <br> or Higher <br> (\%) | High <br> School <br> Graduation <br> Rate (\%) |
| :---: | :---: |
| $75.0 \%$ | $100.0 \%$ |
| $67.3 \%$ | $97.3 \%$ |
| $83.8 \%$ | $96.9 \%$ |
| $50.8 \%$ | $96.9 \%$ |
| $90.8 \%$ | $90.2 \%$ |
| $70.6 \%$ | $93.9 \%$ |
| $74.3 \%$ | $96.9 \%$ |
| $58.8 \%$ | $95.7 \%$ |
| $94.0 \%$ | $96.2 \%$ |
| $42.7 \%$ | $95.2 \%$ |

COVID-19 has impacted the lives of Ohio's children and families with job loss,
school closings and isolation. The 2020 KIDS COUNT County Profiles reflect child well-being prior to COVID-19. These data serve as benchmarks as we move forward.

Measures of child well-being are indicators of a true economic recovery.

## QUESTIONS FOR POLICYMAKERS

Many children are experiencing food insecurity for the first time due to COVID-19. As a community, how can we support child nutrition and help families keep food on the table?

Thousands of families have lost health coverage that was tied to their employment. How will you ensure that every child receives affordable healthcare?

With education moving online, children need safe, stable homes and high-speed internet. What is your plan to prevent housing instability and increase access to internet service?



[^0]:    ${ }^{\dagger}$ Based on county of residence
    ${ }^{\text {trSome eligible districts can identify all or nearly all students as economically disadvantaged }}$
    *Rates based on fewer than 10 cases are unstable and not reported
    ***Rates based on fewer than 10 births are unstable and not reborted

